

9. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. YAZILI SINAVI KONU SORU DAĞILIM TABLOSU

Öğrenme Alanı	Alt Öğrenme Alanı	Konu	Kazanımlar	Soru Sayısı
		Studying Abroad	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	1
			E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	1
		My Environment	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	1
			E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	1
			E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	1

Öğretmen Ad-Soyad: MEHLİKA KABAKCI

10. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. YAZILI SINAVI KONU SORU DAĞILIM TABLOSU

Öğrenme Alanı	Alt Öğrenme Alanı	Konu	Soru Sayısı
		School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. 1
			E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. 1
		Plans	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text. 2
			E10.2.R2. Students will be able to skim a text to draw a conclusion 1

Öğretmen Ad-Soyad: MEHİLİKA KABAKCI

12. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. YAZILI SINAVI KONU SORU DAĞILIM TABLOSU

Öğrenme Alanı	Alt Öğrenme Alanı	Konu	Kazanımlar	Soru Sayısı
	MUSIC		E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	3
			E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	2
	FRIENDSHIP		E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	3
			E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	2


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